Supplementary materials: List of 351 papers synthesized.
An asterisk (*) denotes a reference counted as RMJ (‘recent major journals’).

http://ilt.atu.ac.ir/article_1370_b6ba8c340f8443c8e5d755fa99de68427.pdf
Chun, S. (2016a). High school teachers’ needs for DDL materials: Appropriate amount of co-
Chun, S. (2015). Appropriate numbers of citations for Korean high school students’ data-
Chun, S. (2011). Learners as corpus researchers: The process of developing cognitive skills through hands-on-
Charles, K. (2008). Discovering grammar basics with parallel concordancing in the beginner-
Chujo, K., Oghigian, K., & Nishigaki, C. (2012b). Beginner level EFL DDL using a parallel web-
Chujo, K., & Oghigian, K. (2007). Discovering grammar basics with parallel concordancing in the beginner-
Charles, M. (2012). ‘Proper vocabulary and juicy collocations’: EAP students evaluate do-it-yourself corpus-
Charles, M. (2012). ‘Proper vocabulary and juicy collocations’: EAP students evaluate do-it-yourself corpus-
Chen, H.-J. H. (2011). Developing and evaluating a web-based collocation retrieval tool for EFL students and-
*Chen, M., & Flowerdew, J. (2018). Introducing data-driven learning to PhD students for research writing-
Choksuansup, N., & Tangpijaikul, M. (2017). The effect of concordancing-based teaching on vocabulary learning-
Chujo, K., & Oghigian, K. (2012). DDL for EFL beginners: A report on student gains and views on paper-
Charles, M. (2012). ‘Proper vocabulary and juicy collocations’: EAP students evaluate do-it-yourself corpus-
Chen, H.-J. H. (2011). Developing and evaluating a web-based collocation retrieval tool for EFL students and-
*Chen, M., & Flowerdew, J. (2018). Introducing data-driven learning to PhD students for research writing-
Choksuansup, N., & Tangpijaikul, M. (2017). The effect of concordancing-based teaching on vocabulary learning-
Chujo, K., & Oghigian, K. (2012). DDL for EFL beginners: A report on student gains and views on paper-
*Chen, M., & Flowerdew, J. (2018). Introducing data-driven learning to PhD students for research writing-
Chujo, K., Oghigian, K., & Uchibori, A. (2012a). Paper-based, computer-based, and combined data-
Chujo, K., Anthony, L., Oghigian, K., & Yokota, K. (2013). Teaching remedial grammar through data-driven-
Chujo, K., Anthony, L., Oghigian, K., & Yokota, K. (2013). Teaching remedial grammar through data-driven-
Chujo, K., & Oghigian, K. (2007). Discovering grammar basics with parallel concordancing in the beginner-level-
Chujo, K., & Oghigian, K. (2012). DDL for EFL beginners: A report on student gains and views on paper-based-
Chen, S. (2011). Learners as corpus researchers: The process of developing cognitive skills through hands-on-
Chujo, K., & Oghigian, K., & Nishigaki, C. (2012b). Beginner level EFL DDL using a parallel web-based-
Chujo, K., Oghigian, K., & Uchibori, A. (2013). Comparing computer-based and paper-based DDL in the beginner-
Chun, S. (2011). Learners as corpus researchers: The process of developing cognitive skills through hands-on-


Kenning, M.-M. (2000). Concordancing and comprehension: Preliminary observations on using concordance output to predict pitfalls. ReCALL, 12(2), 157-169. DOI: 10.1017/S0958344000000422


Khosheed, R. (2018). The effect of corpus assisted creative writing sessions on intermediate learners’ writing skills at the Arab International University. Theory and Practice in Language Studies, 8(11), 1540-1544. DOI: http://dx.doi.org/10.17507/tpsls.0811.22


McGarrell, H. M. (2015). Developing autonomy through awareness of textual features in academic texts. OLBi Working Papers, 7, 41-52. DOI: 10.18192/olbiwp.v7i0.1360


Oghigian, K., & Chujo, K. (2010). An effective way to use corpus exercises to learn grammar basics in English. *Language Education in Asia, 1*, 200-214. DOI: 10.5746/leia/10/V1/A17/Oghigian_Chujo


http://ijrte.penpublishing.net/makale/392


Wu, Y.-J. A. (2016). The effects of utilizing corpus resources to correct collocation errors in L2 writing: Students’ performance, corpus use and perceptions. In S. Papadima-Sophocleous, L. Bradley & S. Thouësny (Eds.), *CALL communities and culture* (pp. 479-484). Dublin: Research-publishing.net. DOI: 10.14705/rpnet.2016.eurocall2016.610


